

**Guided Pathways Leadership Taskforce**

Meeting Notes

October 5, 2020, 2:00–3:30 p.m. (Zoom)

1. **Follow up on previous commitments and updates**
2. **Update & input on Collaborative Advising**
* Tara and Dustin presented slides



* Lisa: Are we able to pull colleague reports to find out how many and which students are in each EFA?
	+ Yes, Dustin is able to pull those reports. Tara and Dustin will see if others are able to pull those reports.
* Tara took notes of the questions and discussion
* Want to serve any student that comes on our campus – how do we do that in a way that is best for them and is sustainable for us
1. **Self-assessment feedback & taskforce deliverables**
* At the last meeting (in August), we discussed the charter and the roles and responsibilities of taskforce members
* David shared an overview of how he remembers the guided pathways leadership taskforce coming together and how the taskforce really operates
	+ At the start of implementing guided pathways, it became clear that this touches all aspects of the college – needed a steering committee that could reflect on and make decisions – David convened the group with the idea that he was delegating his authority for decisions related to guided pathways
	+ David’s sense of this group is that when the taskforce comes to a decision, they are ready to bring that decision to College Council, Curriculum Committee, ISP, etc.
* Self-assessment
	+ Feedback was shared between the August meeting and now
	+ Dawn engaged the group in a Kahoot activity
1. **Revise GPTF charter**
* Reviewed the charter as a large group
	+ Taskforce Charge
		- Estimated Hours
		- Audience
		- Team Members
	+ Specific Project Deliverables
		- Can we use the self-assessment areas that we said we would scale as the project deliverables?
	+ Desired Results
* Broke into two groups – one to work on charge (group 1) and one to work on desired results (group 2)
	+ Group 1
		- Nora reported out
		- Ensuring inclusivity and barriers to success – what are we addressing and what are we monitoring
		- How is tracking efforts different from coordinating and evaluating efforts
		- Evaluating efforts – is that oversight of the subgroups?
		- Does the leadership group still meet? If so, what is their role?
		- Specific metrics we’re trying to address within guided pathways – how do we track those metrics
		- What are our goals as a college around guided pathways
	+ Group 2
		- Got rid of a little bit of duplication
		- Early momentum and student success indicator targets
		- Took out item that talked about achieving some level of integration – combined with embedded work
1. **Review commitments and next steps**
* Tara and Dustin will follow up with the other guided pathways colleges to see what they’re doing for mandatory advising
* Dawn and Kelly will put together the revised charter and send it out between now and the November meeting